OUR CITIPOINTE

THE MAGAZINE OF THE CITIPOINTE CHRISTIAN COLLEGE COMMUNITY

Commander of the Shuttle Mission

SPRING 2016

Inspiring the next generation of scientists

The Headmaster

of

Citipointe Christian College Brisbane

extends an invitation to attend the

ANNUAL AWARDS NIGHTS

Secondary: Thursday 17 November 2016

Primary: Friday 2 December 2016

Please be seated by 6.55 pm for a 7.00 pm start on both nights

Contents

4 From the Headmaster

6 Head of Secondary

8 Head of Primary

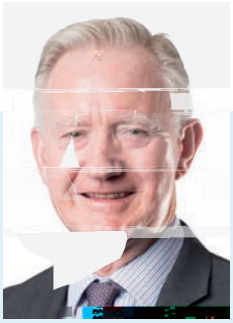
10 Head of International College

12 Development Director

14

WHY A FAITH-BASED EDUCATION?

Pastor Ron Woolley
HEADMASTER



Writing in *T e S eç ą ➢* , 20 July 2016, Rev Dr
Mi 2
Michael Jensen (Rector of St Mark's Anglican
Church, Darling Point, Syrs v D) na ioe,MC /Span Lang (en-US)/MCID 114 DC5 /T1 1 Tf 0.004 TTc 0.804 Tw 2
MC /Span226e)-r0,Z0.01TcT2e mr p1(b5.4724 181 0 6.m-.i)2

Children need to play outside

We can't expect children to sit for hours on end, interspersed with little movement breaks and not expect consequences to their development. Some experts believe children need at least three hours of outdoor play on a daily basis in order to foster healthy sensory and motor development. They need opportunities to climb trees, run as fast as they can, use their imagination, test their strength, roll, climb, balance and even spin in circles. All of these activities use their brain, activate their muscles both big and small and engage the senses. This lays the foundation for being able to pay attention, listen and learn in a classroom setting.

So the next time you pick your children up from school, take them to a park and let them run around for a while. On the weekends spend the day at the beach, even if it's not sunny and warm — there are benefits in being outside in all kinds of weather. Encourage them to ride their bikes to friends' houses. Get to know your neighbours and create a community that watches out for the children so that they can play outdoors whether you live in an urban or a rural setting.

Studies indicate that when children switch from spending hours primarily indoors and sitting at a desk to one where the child is free to move and play throughout the day, the results can be far-reaching. Problems of poor attention all but

HEAD OF SECONDARY

It is hard to believe that we are in the second half of the year already and, for many of our students, it is time to make decisions for their immediate future.

At the end of last semester, parents received their students' reports. Many students achieved excellent results, receiving teacher comments commending them on their attitude to work and on their good behaviour. Many will receive Academic Excellence Awards at a future Secondary Assembly: Years 7-9 needed to achieve at least 6 VHAs; Years 10-12 needed to achieve at least 5 VHAS on last semester's reports. 86 of our students across the year levels gained Academic Certificates and 24 of those received College Academic Credit of $500 because they achieved straight As in all subjects. The students are always sad that this is not cash, but the credit can be used on expenses for academic extension activities, and most do use their Academic Credit.

In Semester 2, I expect our students to achieve minimum academic requirements to enter into the next year level at the College. These are set out in our Academic Handbooks on the website; students need to obtain an SA in Maths, and SA in English, and overall, achieve at least 5 SAs. I believe that these are achievable standards to provide a good foundation for their academic success in the following year.

Our Year 12 students are now counting down the days until they leave school. This term is a very

and late nights. Of course, we want them to be restless and eager for their next adventure, otherwise they would never leave us!

Our Year 11 students have now experienced their first semester of Senior studies and are realising that perhaps they need to change some of the strategies they have used up to this point. They are also making decisions in electing their representatives for the Student Leadership Executive; positions will be finalised by the end of Term 3 and the Student Leaders elect will begin to take over from the exiting Year 12s in Term 4. It is always rewarding seeing our students rise to the challenge of being the Seniors of the College. They all look forward to the position and the power; however, I have reminded them that with great power comes great responsibility.

Our Year 10 students are moving towards Senior schooling and have the important matter of subject selection for Year 11 and 12 to be completed this term. Our College assists them in this process, through Career Expos, University Expos, individual interviews with our Director of Student Care and Careers Advisor, and their SET plans which they have been working on since the end of Year 9. These plans will form the basis of their subject selections for the next two years.

At the College, our Senior students have a wide choice of 33 OP subjects and our OP and non-OP courses aim to cater for the needs of all students. The College also o□ers at least 4 Certificate Courses in any one year. Students have the options of studying all OP subjects or all non-OP subjects, or taking a blend of OP and non-OP subjects. All students continue with the compulsory College subjects of Chapel, Christian Studies and Sport, and must study one English and one Maths subject.

Our Year 8 students will also be choosing subjects for Years 9 and 10. They study the Core Course of Australian Curriculum Learning Areas: English, Maths, Science, History, Geography, and may choose three electives from the Learning Areas of Arts, Business, Languages, Technology and Physical Education. They continue with the compulsory College subjects of Chapel, Christian Studies and Sport.

For more information on subject choices or entry requirements for all year levels, please refer to the Academic Handbooks on the College website.

The College o□ers many opportunities for our students to achieve their personal best and explore and develop their talents and abilities, all within a framework of Christian worldview. Because of this framework, we are able to truly say that we educate the whole person: body, mind, soul and spirit.

Mrs Helen Moore
HEAD OF SECONDARY

Some things don't change. Children have always sought a loosening of the boundaries in order to enjoy greater freedoms that ostensibly ALL their peers are already enjoying.

It used to be:

"Everyone my age (13) can see M rated movies."

"ALL my friends have sleepovers!"

"Why can't I have tuckshop every week? Everyone else does!"

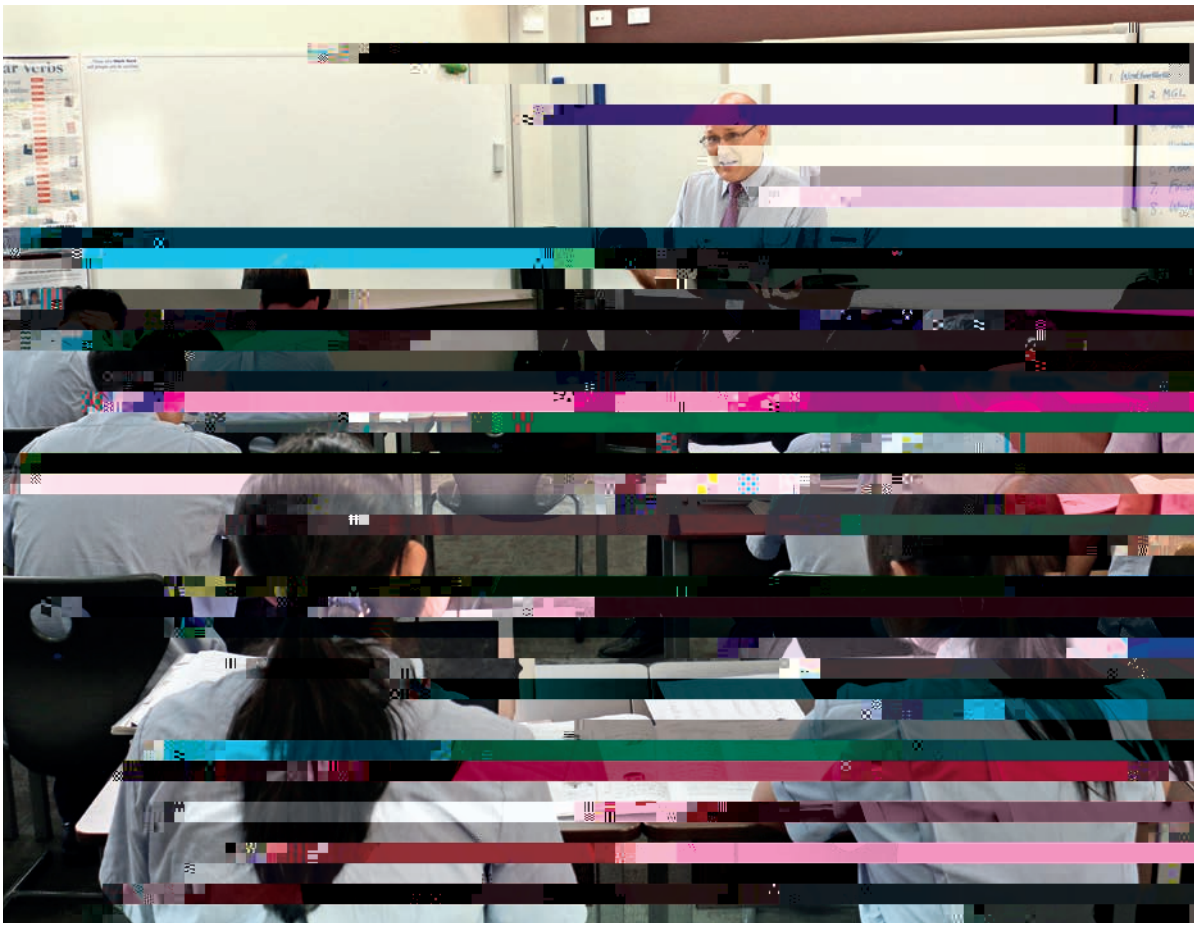
Now it is:

"Everyone is allowed to have their iPa41(1h)-14dn sen s7.3(e t)0. .4(

"Why c

OUR AMAZING BRAIN

Dr Lillian Myers
HEAD OF INTERNATIONAL



What do you know about your amazing brain?

Here are some interesting facts:

When you learn something new, the structure of your brain changes.

New brain connections are made every time you form a memory.

Your brain uses 20% of the total oxygen and blood in your body.

Your brain produces enough electricity to power a small light bulb.

The human brain has the same consistency as tofu.

The smell of chocolate produces theta brain waves that trigger relaxation.

The left and right parts of the brain work together.

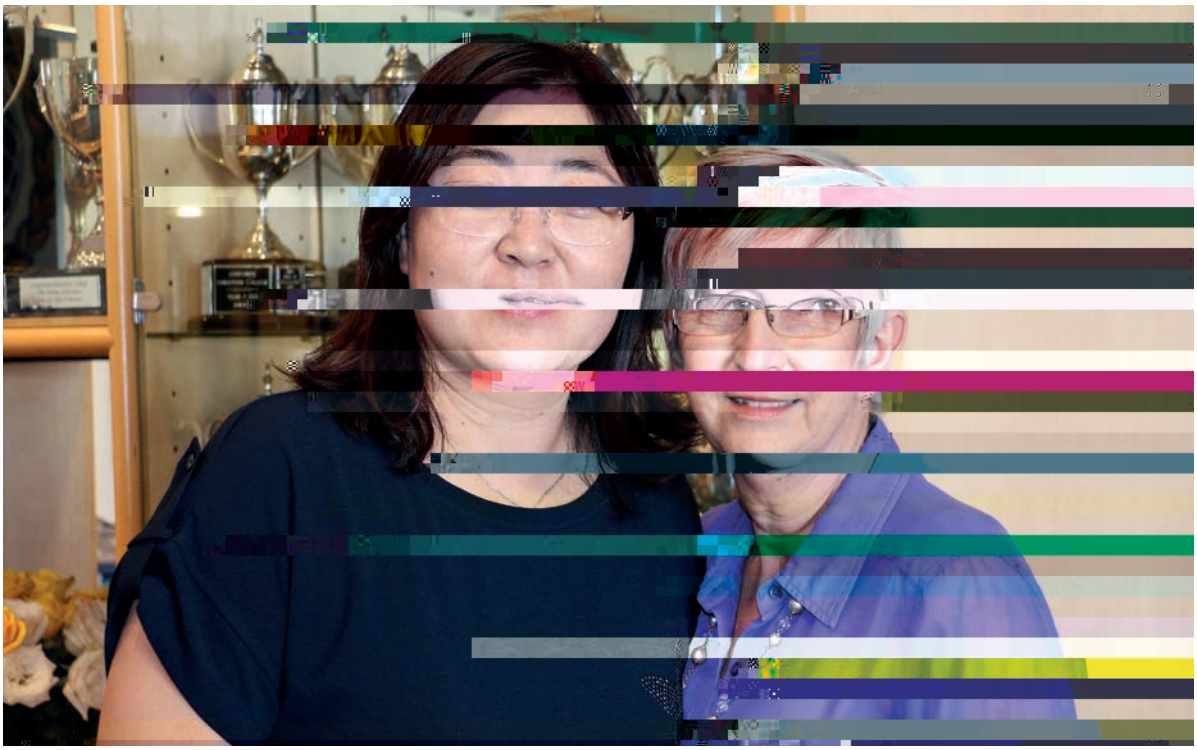
Half of your genes describe the complex nature of your brain; the other half describe the organization of the remaining 98% of your body.

Music lessons have shown to considerably boost brain organization and ability in both children and adults.

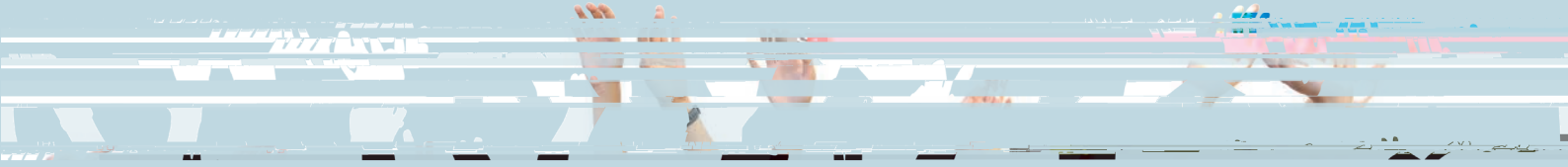
What do you know about a teenager's brain?

What does current brain research – neuroscience – tell us about the teenage brain? Adolescence

is a complex and challenging time. It is a time of profound change and the teenage brain is in a



C



Educators at Space Academy
Huntsville, Alabama USA 2016

“I was an astronaut and travelled into space.

I was an engineer and built a rocket.

I was a scientist and performed experiments of the ISS.

I walked on the surface of the moon.

I experienced 3Gs.

I landed a rover on Mars.

I built a lunar colony.

in the field of STEM. Educators are empowered to bring science to life in the classroom through simulated astronaut training using innovative educational techniques.

I was fortunate to be selected as one of the 60 international educators participating over

Citipointe joins the STEM Camp at QUT

Year 7 Science Incursion

As the world population grows and becomes more prosperous, greater pressure is placed on our rivers, lakes and groundwater aquifers. In many parts of the world, competition is increasing between users, fighting for their share of clean, usable water. Global trends are not optimistic, and show increasing environmental, social and economic di□culties as a result of the many competing pressures on our natural resources.

Matthew 25:34-46 indicates that we are called to help those less fortunate than ourselves:

world by using science, technology, engineering and mathematics to address important global challenges such as water and sanitation, shelter, renewable energy and digital access. The aim was to highlight the di□erent science and engineering disciplines and how these can be used to impact the global community through the development of sustainable practices.

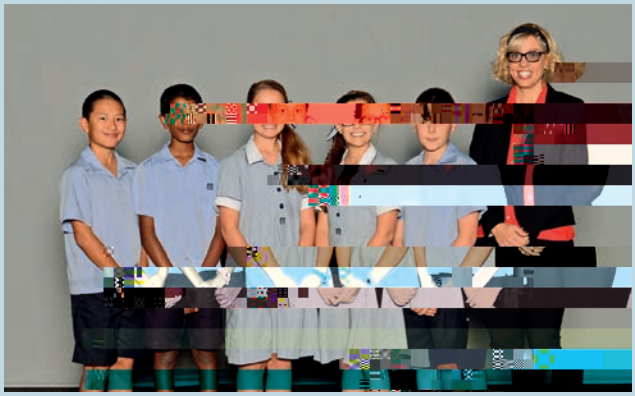
The insights provided served as a precursor to the science unit Water: Waste Not Want Not by highlighting issues related to water quality. This allowed the Year 7 students to gain a greater understanding of the impact that scientists and engineers can have on the greater good:

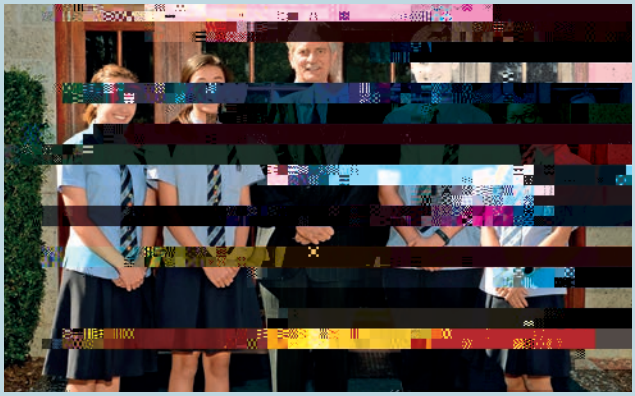
- The importance of n(d)-15.1132cltleahe Yn:u.3nn8h-76.0h-76.0u le.9(1)-12(d)-g ic8e

DEBATING
AT CITIPOINTE

IT'S DEBATABLE

Competitive debating combines the power of words with mental agility and strong teamwork in the cut and thrust of a stadium.





CITIPOINTE
SPORTS REPORT

Skiing Championship

Mia and Emily Pesonen took part in the Qld Inter-schools skiing championships held recently at Perisher Valley.

The event had over 100 students from Queensland schools take part. Mia and Emily participated in the **Division 5 Female Giant Slalom race** which involved children from Years 2, 3 and 4. Mia won the race and received gold in 1st place, and Emily came 5th. The Giant Slalom was held on Front Valley this year, on a course where the students reach speeds in excess of 50 km per hour, navigating through the race course gates of the giant slalom. This year's event was held in blizzard-like conditions with minus temperatures, snow and heavy winds. To date, neither Mia nor Emily have had any formal ski race training so these results are astounding.

Mia and Emily have now qualified to take part in the **Australian Championships** to be held later this year on 7-10 September at Perisher Valley.

Congratulations to both girls on their incredible achievements.

Primary Swimming

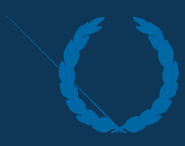
Citipointe swimmers competed at the 2016 Vorgee Brisbane Short Course Championships during the last week in July. There were some excellent individual results that now see several students progressing to the State Championships. Results are as follows:

- Jesse Coleman competed in five events and finished with five Top Ten placings and five new personal best times.
- Benjamin Morris competed in six events and finished with three Top Ten placings and four new personal best times.
- Jordan Burns competed in four events and finished with four Top Ten placings and three new personal best times.
- Lachlan Catingub competed in four events and swam four new personal best times.
- Belinda Owen competed in one event and swam a new personal best time.
- Sasha Osborne competed in one event and swam a new personal best time.
- Mia Newman competed in one event.

Mr Dean Le Petit
ACTING HEAD OF SPORT AND HPE - PRIMARY

Secondary Swimming

Congratulations to all the Citipointe students ADnt.D5-15(e4-2.3(-me)3.-19.5(s)-4(h)-11.9(T)-3.7(n C)-33.6(at0( )

PATH TO MINISTRY
360 DEGREE VIEW OF MINISTRY

Kaylee Brussow has wanted to be a pastor since she was 12. Following this passion, and seeking a path into this career, she undertook a LAUNCH unit at CHC whilst she was still a student at Citipointe. There was no fee for this unit which allowed her to sample tertiary study as well as guarantee her entry into the Bachelor of Ministry course upon completion of Year 12. During her three-year degree at CHC, Kaylee undertook practical opportunities in women's ministry, Seniors ministry and with the hosting