

The primary years are foundational for a successful future. - Mrs Ruth Gravestein • Head of Primary

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**...XIOPIUWY** 

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Year 6 (L to R): Hess Chen, Naomi Tatton, Shreya Binu, Lachlan Hart

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Citicointe presents SECONDATIONAL BRODADIONAL STATUS STATU

# GOLF DAY

### FRIDAY 12 AUG 2016

### REDLAND BAY GOLF CLUB

We hope you will join us at this much anticipated annual event in support of the Citipointe College community.

SPONSORSHIP, REGISTRATION AND FURTHER INFORMATION CAN BE FOUND ON THE COLLEGE WEBSITE brisbane.coc.edu.au/golfday2016

> FOR ENQUIRES, PLEASE CONTACT THE DEVELOPMENT OFFICE PH 07 3347 5899 Email golf@brisbane.coc.edu.au

THANK YOU TO MAJOR SPONSOR GREG KEARNEY ARCHITECT



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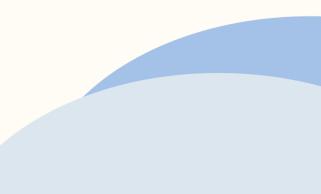
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<sup>1</sup>Independent Schools Queensland <sup>2</sup>Associated Christian Schools

#### FROM THE HEADMASTER

At Citipointe we love performance – music, drama, dance – and we are good at it. Why do re(i)-6.4 ( ae g)-07.55 answento laro worit07.5 ho t07.5 ho ersr-1193 (o)-1416.uWooer(t)3.8 (i)-632 (o)-13.6 ne(i) por at a ensfol-6.4 or

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### LATEST ATTRACTION YELLOW BUS





So what is the latest innovation for our teachers? A yellow bus!

A successful teacher needs the education of a college president, the executive ability of a CEO, the humility of a deacon, the adaptability of a chameleon, the hope of an optimist, the courage of a hero, the gentleness of a dove, the wisdom of Solomon, the patience of Job and the grace of God. Anon

Teachers are lifelong learners and have to be, if they want to keep up with their students and prepare them for the future. In the last ve years, teachers in general have faced and conquered many challenges, especially with rewriting work programs for the Australian Curriculum, with its implementation and reviews and rewrites, and coping with constant Senior Syllabus Reviews, and now the preparation for the soon to be implemented Senior External Assessment System. At Citipointe, during this time, our school has undergone a technological revolution: we changed to Synergetic, our new systems management program, which we use now as the primary repository for all student information; we implemented Blackboard, our content and learning management system, which contains all curriculum, learning, resource and assessment materials for access by students and parents. Blackboard has also become a major communication channel for teachers and students, especially for submission, feedback and return of assessment work; moreover, it enables more e ective academic discussion between students and teachers, and students and other students. As well, the College implemented the 1:1 iPad program which is now in its second year. The use of iPads together with access to Blackboard has changed the way teachers teach, enabling students to access timely and diverse sources of information

#### HEAD OF PRIMARY

getting to the nish line is not Year 12 graduation or completing a university degree. It is the formation of the whole person. Education should continue for the whole of our lives, in many and various ways and in many arenas.

Why is Primary so important? It is the foundation. It is like building a house: the initial excavation to clear the plot of large boulders and tree roots, the levelling of the ground, the digging deep of trenches to lay the concrete foundations, the careful pouring of the slab in just the right place and the waiting time for the setting to occur, so cracks don't appear later.

I remember when we built our rst home. W (r)-9 (m)-11.4 (at)3.8 (i)-38.2 ( 50(co9 (r)58.6 r)-9 (m)-11.4(o)-13.6 (r t)0.6 (h)-16.1 (e w)-2



### ANNUAL APPEAL 2016







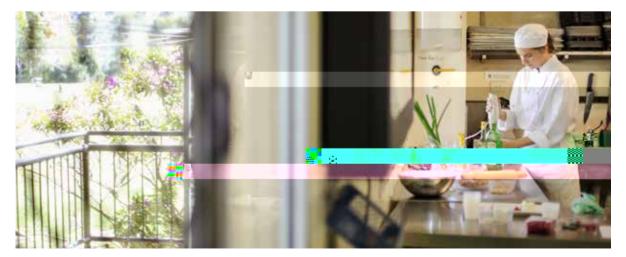
Current area to be redeveloped

As a senior hospitality student, I look forward to utilizing the new Alfresco Café to serve and entertain guests. I know that the experience I gain will be invaluable to a career requiring any type of customer service.

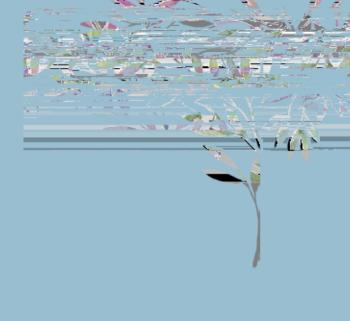
I am also excited to enjoy the new upper deck with my fellow year 12 students next year – I can envisage many lunch times spent in conversation, overlooking the activities on the oval. I look forward to more shaded seating for the students and being so close to the canteen and the oval. I'm sure this will fast become a favourite place on the campus to meet, eat and enjoy.

Kaitlyn - Year 11

I hope you can see the value this development will add to our College. Your donation can help us get there. On behalf of the current students and those to come...thank you for your gift. *Lilli - Year 11* 



Jared - Year 11



Ima ine an alfresco café for students, parents and sta overlookin the oval, a meetin place for the whole Colle e community. This café area will be a viewin platform for sportin events and a venue for

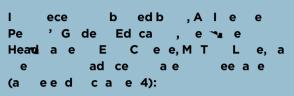
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The Year 11 Science students practiced these techniques while participating in the workshop entitled: Genetics: In Sickness and In Health. They developed pro ciencies in using and calibrating a pipette, which they then used to perform a serial dilution. This led them to creating a colour mix to use to load a DNA argose gel.

This culminated in the students loading the PCR ampli ed DNA for the Alu insertion of the polymorphism of the PV92 gene onto a DNA argose gel and running a gel electrophoresis to separate allelic patterns. Once the gel image was printed the patterns were compared within the family (a mother, father and their four children). This allowed for the examination of the DNA pro le to determine inheritance through a family pedigree. Interspersed in the laboratory sessions, the students were fortunate to hear from experts currently researching the link between disease and genetic factors with the aim to create personalised health care intervention plans based on individual genetic expression.

These universal molecular biology techniques are used in most medical research laboratories such as the Cancer Genetic Laboratory or the Genetic Epidemiology group (twin studies) and will stand our students in good stead as they further their studies in the eld of Science, contributing to the global community.

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When facing stressful moments, it can be helpful to remember that, in a neurological sense, your adolescent child is, quite literally, not all there. In particular:

- Keep up regular conversations, however resistant your teenager may be. These should be a natural part of life and not a special event when a problem crops up.
- If talking at home is a problem, think about a di erent venue. A car journey with just the two of you and no eye contact allows a low-key,

unthreatening conversation. It is surprising how much is revealed in a car!

- 3. Honesty is a key. Be consistent.
- Especially with boys, deal with one issue at a time. On no account allow yourself to be red
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On any given day, amongst the busy hum of learning at our College, you will nd our primary students using their imagination to foster a life long passion for learning and discovery. Take a peek at

#### Ma E e

Students from Years 1 – 6 work in small groups to investigate mathematical problems that require higher order thinking, reasoning and communication. This includes in-class extension lessons, pull out programs using Maths300, Year 6 Maths Olympiad competition, and competing in o -campus Logan-Gold Coast Maths Team Challenge against other schools.

#### Deba

The Debating Club allows upper primary students the opportunity to argue their case with justi cation and conviction, and represent the College against reputable schools from Brisbane and the Gold Coast. Over the last 6 years, Citipointe primary students have been very competitive.

#### Се

Students across the primary school are welcome to meet weekly during Thursday lunch times in A4 classroom to exercise their brains, optimize memory improvement and think strategically by challenging each other in the traditional game of chess.

#### С

Over 200 students from the primary choral program meet weekly to rise to ever higher standards of singing and unity. They bless us through their performances at many College events, special performances and eisteddfods.

Tiny Trebles Choir (Prep-Year 1) Vivace Voices Choir (Years 2-3) Concert Choir (Years 4-6)  $\bigcirc$ 





Do all things without complaining and disputing, that you may become blameless and harmless, children of God without fault in the midst of a crooked and perverse generation, among whom you shine as lights in the universe, holding fast the word of life...

This is an invitation to experience a life based on a distinctive worldview, one informed by the teachings of the Bible and in particular, Jesus.

### SECONDARY ARTS



### MELBOURNE ARTS TRIP

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The group became very familiar with the city of Melbourne, catching trams, trains and doing a whole lot of walking. The students participated in a variety of activities across the Arts. These included a trip to the National Gallery of Victoria to view the Andy Warhol exhibition with a live music performance. The group attended workshops at Jason Coleman's Ministry of Dance where they learnt a variety of dance, musical theatre and drama techniques from industry professionals. This also included an industry talk with College alumnus Matthew Godbold who runs the education section of the Ministry. The group toured the Arts Centre including its theatres and viewed an exhibition at the Australian Centre for Contemporary Art. We viewed the history of Im and television in Australia at the Australian Centre of the Moving Image and also were able to take in some of the tourist highlights of the city, including the Victoria Markets. A real highlight for everyone was the two shows viewed while in Melbourne: the one man show Every Brilliant

our citipointe magazine

Thing and the hit musical

#### STUDENT SPORT NEWS

#### Heinz Muller – Trampolining

Congratulations to Heinz Muller who quali ed to compete at national level for Trampoline and Double Mini Trampoline. He will travel to Bendigo in June to compete against other trampolining athletes from around Australia. He is the only Under 13 year old boy to qualify for the Double Mini Trampoline event in South East Queensland and is one of two boys who have quali ed for Trampoline in South East Queensland. This is a great achievement for Heinz and he should be proud of his e orts and commitment to his training. All the best, Heinz, as you compete.

#### Estanoa Faitala – Basketball

Estanoa Faitala is a Citipointe student who is making a name for herself in basketball. She only started playing basketball last year and has had a quick rise to success. This year, over the April holidays, Estanoa represented Spartans Basketball at the state club championship held at Cornubia, Loganholme. In June, she is attending

the Queensland School state trials held in Mackay representing the Metropolitan East Schools Basketball team. This year it has been a pleasure to have Estanoa as one of the Judah House captains. Her good character and positive attitude make her a pleasure to teach and coach.

Congratulations Estanoa on such a brilliant start to this year.

#### M Dea Le Pe HEAD OF PRIMARY SPORT

#### South District Cross Country

For the second year running Citipointe Christian College hosted the South District secondary cross country which saw thirteen schools and nearly six hund o t countrnhich shiaano i135(a)-14.3i8 nt-70 ()]TJ 0 -1 oui inte Cl5 (r)-34.6 (y w8 (l)-3.3 (s a)-13.7 (n)-15.2 (d n)-16.1 (e)-13.7 (a)-1)-10.3 (l)-9

**\$**6 (e)-16.5 (r)-34.655 (r)--13hrs5 i C Volleyball Players continue to impress

## PATHWAYS TO EXCELLENCE BEYOND SCHOOL

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Many of our students at Citipointe are involved in one or more of the following:

- early-start university programs (through UQ, QUT, Gri th, CHC and USQ)
- TAFE at Schools programs (e.g. Graphic Arts, Health Services)
- school-based traineeships (e.g. Dental Assistant, Hospitality) or Apprenticeships (e.g. Tiling, Carpentry)
- work experience as structured work placement during school time or school holidays
- extension studies (University Preparation Maths)
- VET competency-based programs through private RTOs 3 (p) irp(I)-8.2 T\* [w90c ma lvel (e.g. pi9-5arivil0Construction, ActuD98XNip(I)-8.2 T\* [w90c ma Business)

Frohe contributions belw you can see how sT\* [w90c me of our students' life stories are unfolding while they are stil(I a)-14.3 (c)-15.2 (t)3.8 (i)-0.9 (v)14.3 (e)-14.6 (I)-1.9 (y e) brisbane.c.u.au for an appointment with me. Appointments can also be/made via Sedar